

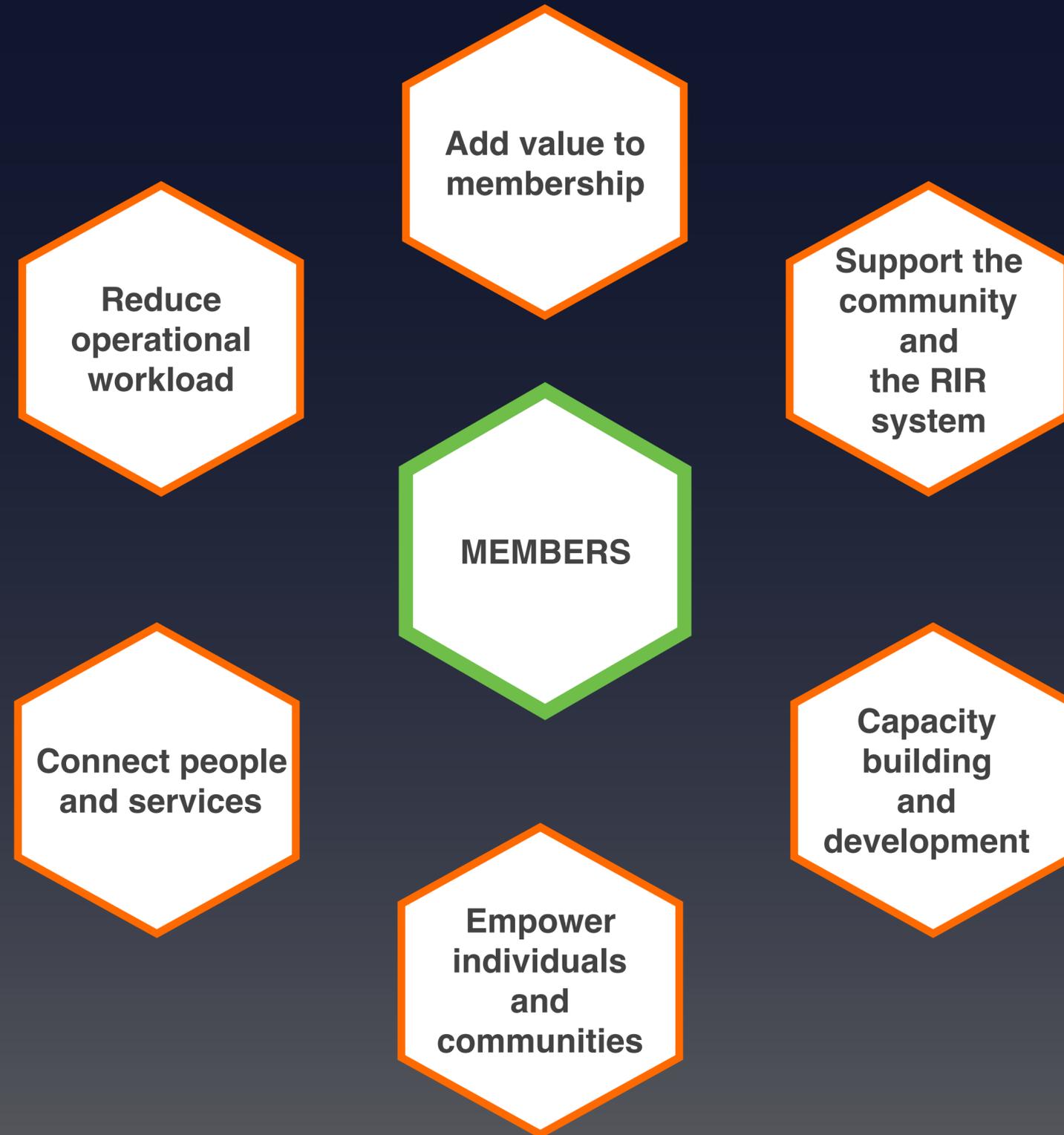


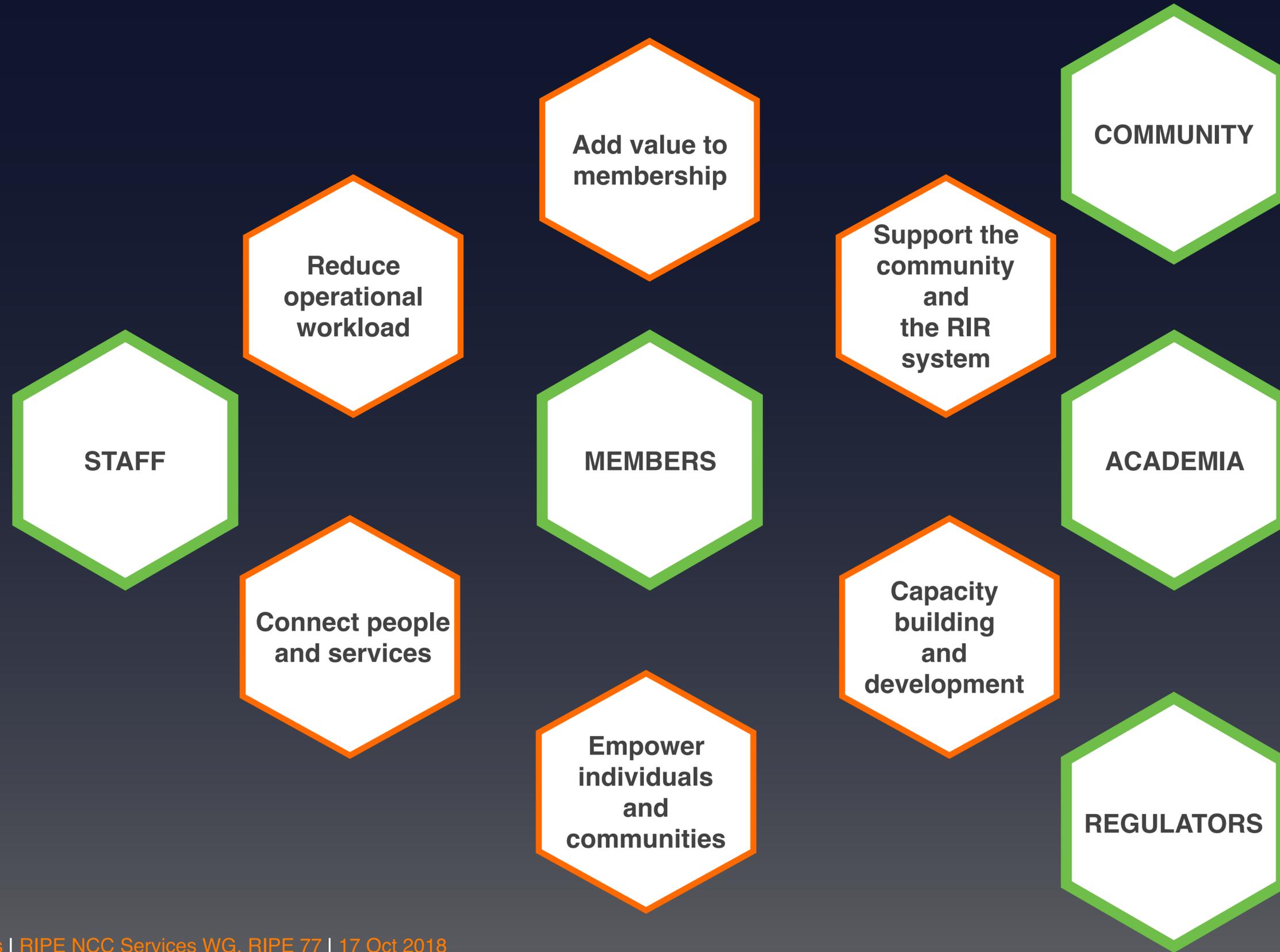
RIPE NCC

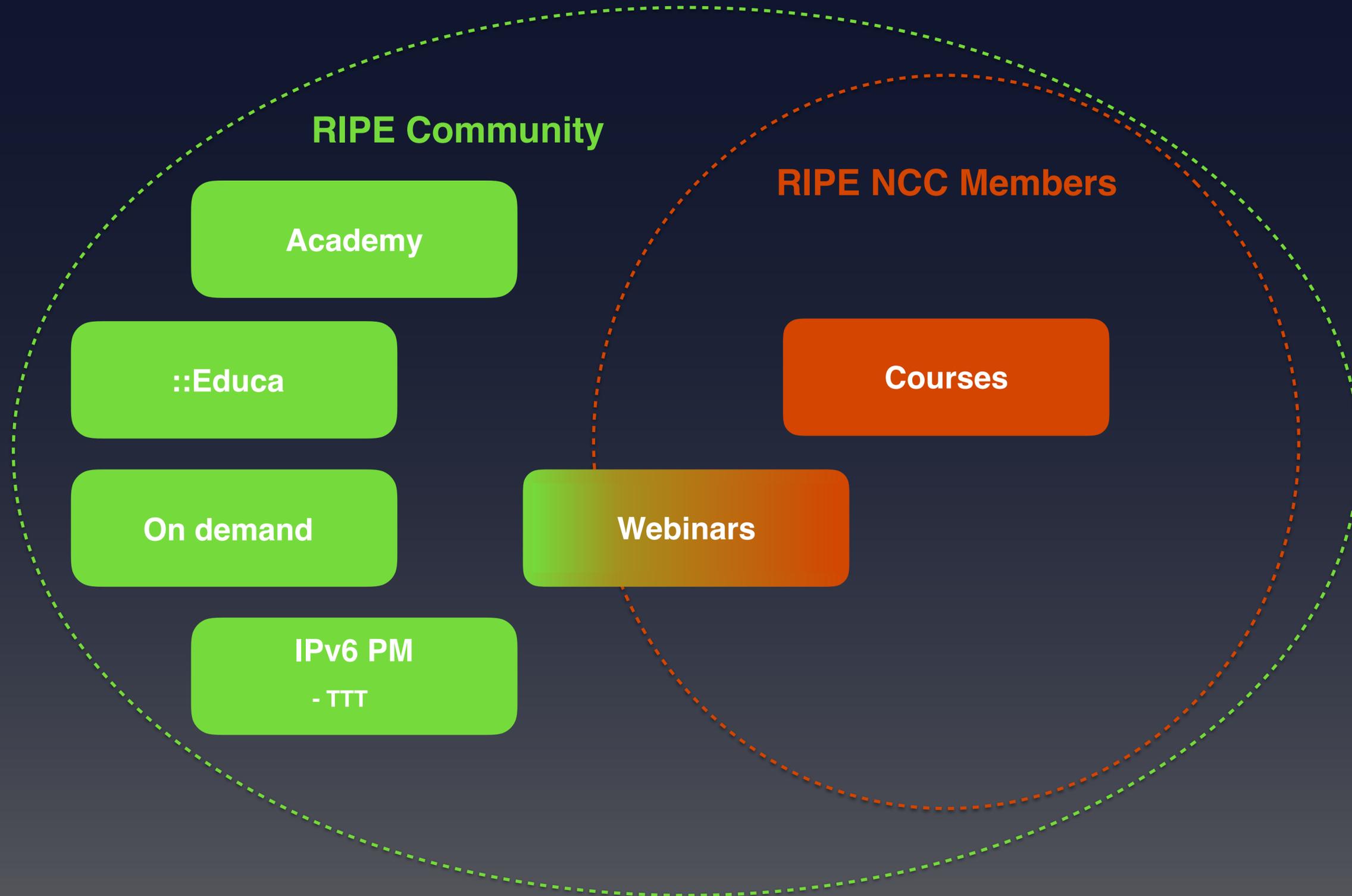
RIPE NETWORK COORDINATION CENTRE

Digital Credentials Project

Rumy Spratley-Kanis
Training Services Manager
RIPE NCC







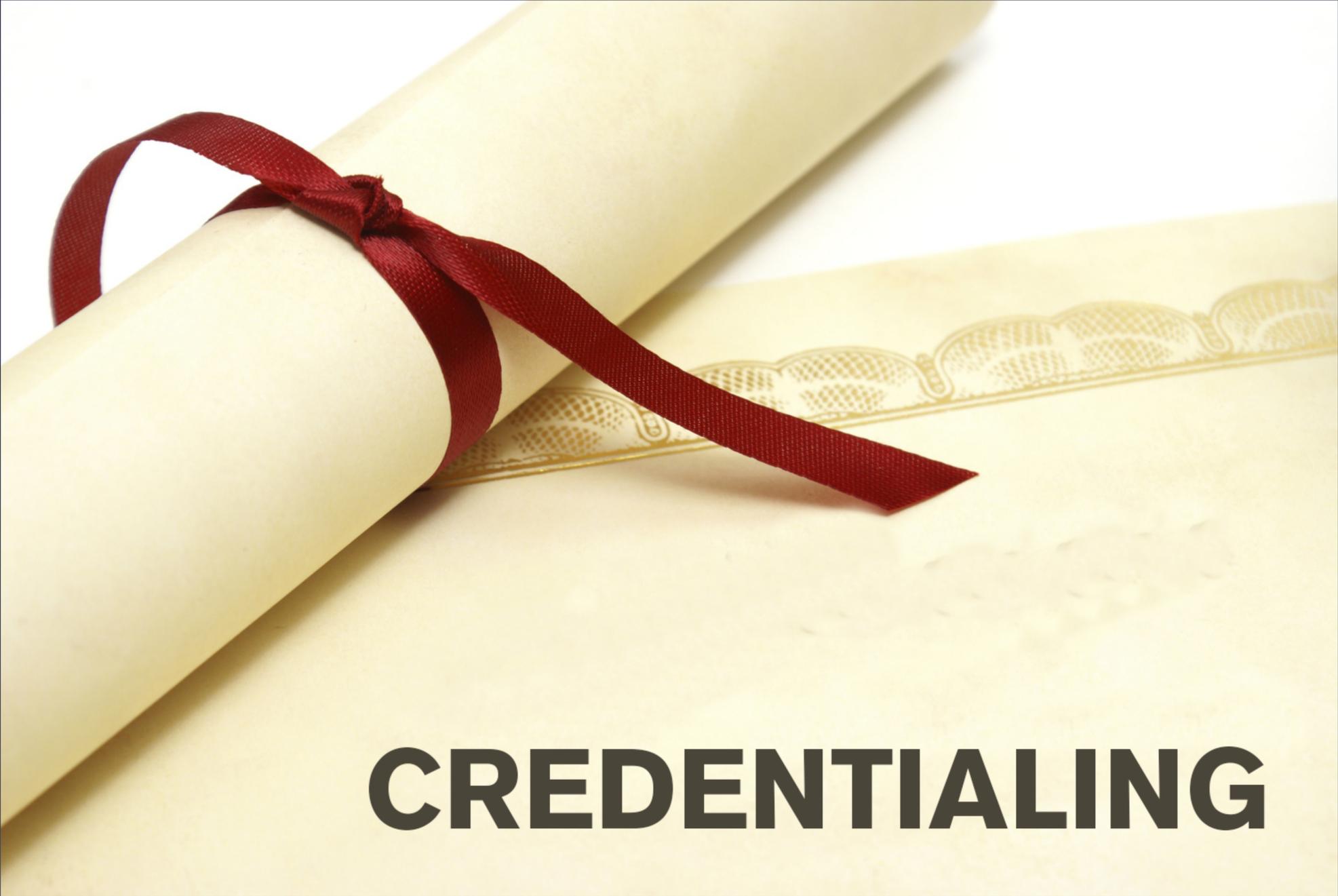
Training Services



- **Courses very popular**
 - High quality
 - Vendor neutral
 - Technically up to date
- **Certificates in high demand**



What do the certificates prove?

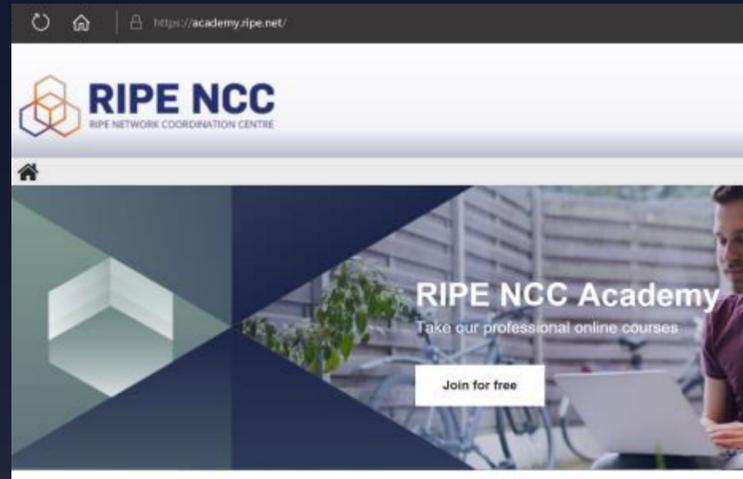


CREDENTIALING



“A process which provides **formal accreditation of competences** (*which include knowledge, skills and performance*) in a defined **area of practice**, at a level that provides confidence that the individual is fit to practise in that area...”

Proposed Assessment & Credentialing Model



Content available for all stakeholders

Exam vouchers provided as part of membership fee

Booking available via credit card or voucher for online proctored exam



Exams via assessment platform

Online proctors
Exam taken in secure environment



Digital badges linked to LinkedIn, Twitter, Facebook, RIPE Hall of Fame

Job Task Analysis

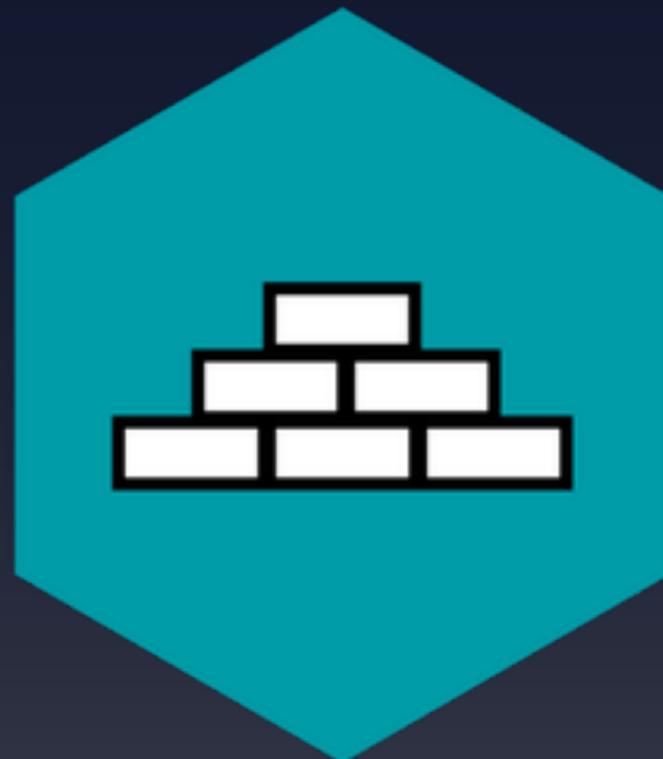


- A formal process for determining what people do, under what working conditions, and with what knowledge and skills
- Ensure that the knowledge and skills match the needs and are relevant to the job





**Job Task
Analysis**



**Modularise
Online
Content**



**Online
Proctored
exams**



**Digital
Badges**



RIPE NCC Certified Professional



Partner Models



- Universities: Pilot with the American University of Beirut
- Law Enforcement Agencies

Community Feedback - RIPE76



- Validating skills is essential
- RIPE NCC certificates part of the hiring process
- Certificates need to prove what people can DO
- University collaboration can help build recognition of certificates, and encourage younger people into the community

Get Involved



- Stakeholder group
- Job Task Analysis
- Content Review
- Pilot Group

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Questions



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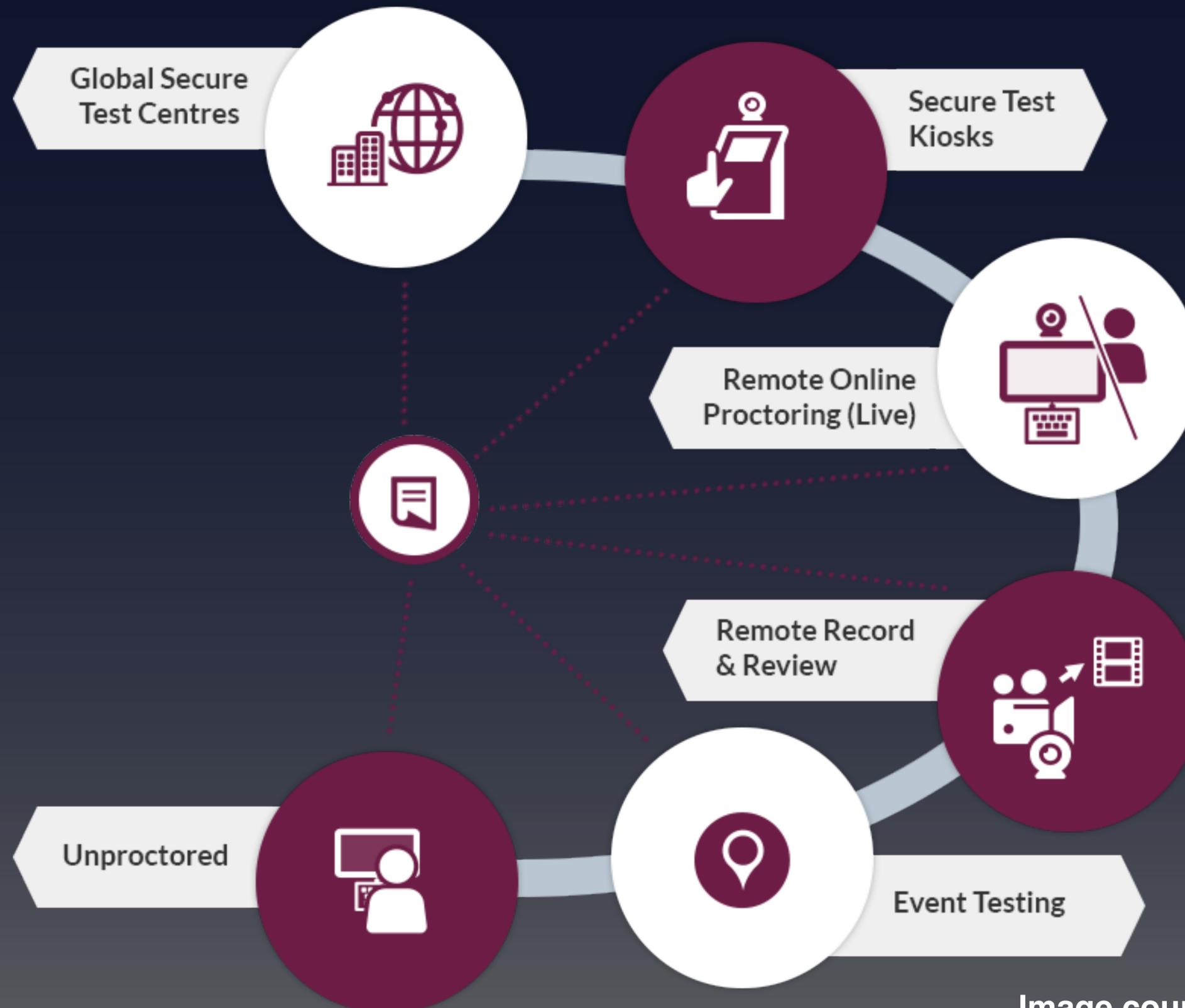


Image courtesy of PSI